



Evaluation Results

<p>Author: Russell Levendusky</p> <p>Date Evaluated: 05/14/2013 03:43:44 PM (EDT)</p> <p>DRF template: 2012-2013_Secundary Education Social Studies</p> <p>Program: Secondary History/Social Studies 2012-2013</p> <p>Evaluation Method: Using Rubric</p>
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Evaluation Summary for EDC 485: NCSS Content Portfolio

Final Score:	15.00 (out of 15)
Evaluator added files:	 20130514152026926.pdf (Adobe Acrobat Document)  20130514151808356.pdf (Adobe Acrobat Document)

Detailed Results (Rubric used: NCSS Content Portfolio)

programmatic evidence				
(1) Does Not Meet Standard	(2) Approaches the Standard	(3) Meets the Standard	(4) Above the Standard	(5) Well Above the Standard
The student provides only 1 relevant course	The student provides only 1 relevant course	The student provides 2 relevant courses	The student provides 3 relevant course	The candidates provides 4 or more relevant courses
Criterion Score: 5.00				
test evidence				
(1) Does Not Meet Standard	(2) Approaches the Standard	(3) Meets the Standard	(4) Above the Standard	(5) Well Above the Standard
No graded tests/quiz/paper or no narrative is included	1 graded test/quiz/paper or a narrative describing how each course pertained to the standard, if no graded paper available.	2 graded tests/quizzes/papers from those courses or a narrative describing how each course pertained to the standard, if no graded papers are available.	3 graded tests/quizzes/papers from those courses	4 or more graded tests/quizzes/papers from those cited courses
Criterion Score: 5.00				
performance evidence (lesson plans)				
(1) Does Not Meet Standard	(2) Approaches the Standard	(3) Meets the Standard	(4) Above the Standard	(5) Well Above the Standard
No lesson plan is included	A lesson plan that references the standard, but does not clearly address the	A lesson plan, which appropriately shows the standard as part of a lesson that, the	A lesson plan, which clearly shows the standard as an integral part of a	2 or more lesson plans that fully incorporates the standard into what is being taught.

standard.

student has taught or will teach.

lesson that student, has taught or will teach as part of his unit plan.

Criterion Score: 5.00