

Evaluation Results

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DRF template: 2012-2013_Secondary Education Social Studies

Program: Secondary History/Social Studies 2012-2013

Evaluation Method: Using Rubric

Display: All Comments Criteria Description

Evaluation Summary for EDC 485: Professional Develop Reflect (Professional Develop Reflection)

Final Score: 5.00 (out of 5) [See Calculation](#)

Detailed Results (Rubric used: Professional Development Reflection)

Attached Standards: Collapse All Expand All

Listed Goals

(0) Needs Modifications

Does not contain a meaningful or measurable goal.

(1) Acceptable

The candidate has written 1 measurable goal based on self-study.

 [Standards](#)

Criterion Score: 1.00

Goals Linked to Professional Standards

(0) Needs Modifications

The goal does not identify the RIPTS.

(1) Acceptable

The goal is appropriately connected to the RIPTS.

 [Standards](#)

Criterion Score: 1.00

Goal cites professional growth and application

(0) Needs Modifications

The goal does not identify skill(s)/knowledge to be acquired AND/OR The goal does not indicate how skill(s)/knowledge will be applied to classroom or school or district setting.

(1) Acceptable

The goal identifies skills/knowledge to be acquired as well as how new skills/knowledge will be applied to classroom or school or district setting.

 [Standards](#)

Criterion Score: 1.00

Informed by Self Study: The rationale supports personal professional growth and school/district

improvement initiatives.

(0) Needs Modifications

The rationale from the self study DOES NOT reflect personal professional aspiration(s) for the goal AND/OR the rationale for the goal DOES NOT reflect a connection to school/district initiatives AND/OR school/district initiatives are not listed or paraphrased

(1) Acceptable

The rationale from the self study reflects personal professional aspiration(s) for the goal AND the rationale for the goal reflects a connection to paraphrased/stated school/district initiatives.

 **Standards**

Criterion Score: 1.00

Supported by Plans for Professional Development: The identified professional development categories for completing goals include sufficient variety and will likely result in professional development with respect to the goal(s).

(0) Needs Modifications

Professional development is NOT listed by category AND/OR at least two categories are NOT identified for the goal.

(1) Acceptable

Professional development is listed by category AND there are at least two categories identified for the goal.

 **Standards**

Criterion Score: 1.00