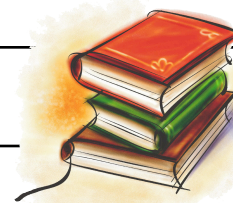


Name: _____ Date: _____ Per: _____

World History -- Chapter 7: The Rise of Europe

Mr. Levendusky

Study Guide: Chapter 7 Test



Tips to Succeed!

- Review Class Notes/ Organizers:
Homework/Notes from Mr. Millette (7-1 & 7-2) -- #55 & #58
The Medieval Church (7-3) -- #62
Economic Recovery Sparks Change (7-4) -- #64
- Refer back to textbook chapters (Chapter 7- Sections 1, 2, 3, and 4)
- Complete this study guide/ questions!
- Study **key concepts**-- be able to explain and define terms/ words in your own way
- Look through the content and try to **pick out the most important parts**

Important Terms:

Charlemagne	serfs	capital
medieval	manors	tenant farmers
feudalism	Benedictine Rule	middle class
vassals	secular	apprentice
fief	papal supremacy	guild
feudalism	canon law	

You will be expected to be able to DEFINE the term, but also describe the **significance** of the item as well.

Example:

Papal Supremacy

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Papal Supremacy is the authority over all secular rulers, including Kings and Emperors. It is important/ significant because as a result of this system, church leaders held all the power over any other leader. It shows that the church has all the power in medieval society

Essential Questions/ Concepts to consider:

What is **feudalism** and what caused it to develop?

What was the political and economic relationship between a **lord** and a **vassal**?

What was the purpose of a **castle**?

Explain the **mutual obligation** between a lord and a peasant.

What happened to Western Europe **after the collapse of Rome**?

Why has the period between 500 and 1000 AD often been referred to as the **Dark Ages**?

What effects did the **Vikings** have on **Charlemagne's empire**?

What was the role of **the church** in medieval life?

Why was the church **central** in the village?

What sparked the **agricultural revolution**? How did it begin?

How did **trade** influence Medieval Europe (1000s)?

What was the **commercial revolution**? How does society begin to change?

Describe the growth of the **middle class**.

What were specific roles of the **guilds**?

Test Format:

Matching

True/False

Multiple Choice

Short Response

DBQ

Note:

If you were out, do not have materials, etc. make sure that you take *initiative in your own learning* and gather these items. For any class handouts, visit the website:

<http://MrLevendusky.yolasite.com>