

Evaluation Results

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DRF template: 2012-2013_Secondary Education Social Studies

Program: Secondary History/Social Studies 2012-2013

Evaluation Method: Using Rubric

Display: All Comments Criteria Description

Evaluation Summary for EDC 484: ISTE Technology Assessment

Final Score: 20.00 (out of 20) [See Calculation](#)

Detailed Results (Rubric used: ISTE Technology Student Teaching Assessment)

Attached Standards: Collapse All Expand All

Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers: A. promote, support, and model creative and innovative thinking and inventiveness. B. engage students in exploring real-world issues and solving authentic problems using digital tools and resources. C. promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes. D. model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments.

(1) Little Evidence

Candidate has difficulty using their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

(2) Approaching the Standard

Candidate demonstrates some inconsistencies while using their knowledge of subject matter, teaching and learning, and technology in facilitating experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

(3) Meets the Standard

Candidate consistently and accurately uses their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

(4) Above the Standard

Candidate independently, accurately, and consistently uses their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

(5) Exceeds the Standard

Candidate demonstrates exceptional understanding of their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

 **Standards**

Criterion Score: 5.00

Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards. Teachers: A. design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity. B. develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals,

managing their own learning, and assessing their own progress. C. customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources. D. provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.

(1) Little Evidence	(2) Approaching the Standard	(3) Meets the Standard	(4) Above the Standard	(5) Exceeds the Standard
Candidate has difficulty designing, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards.	Candidate demonstrates some inconsistencies designing, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards.	Candidate consistently and accurately designs, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards.	Candidate independently, accurately, and consistently designs, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards.	Candidate demonstrates exceptional design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards.

 **Standards**

Criterion Score: 5.00

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers: A. demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations. B. collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation. C. communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats. D. model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.

(1) Little Evidence	(2) Approaching the Standard	(3) Meets the Standard	(4) Above the Standard	(5) Exceeds the Standard
Candidate has difficulty exhibiting knowledge, skills, and work processes representative of an innovative professional in a global and digital society.	Candidate demonstrates some inconsistencies in knowledge, skills, and work processes representative of an innovative professional in a global and digital society.	Candidate consistently and accurately exhibits knowledge, skills, and work processes representative of an innovative professional in a global and digital society.	Candidate independently, accurately, and consistently exhibits knowledge, skills, and work processes representative of an innovative professional in a global and digital society.	Candidate demonstrates exceptional knowledge, skills, and work processes representative of an innovative professional in a global and digital society.

 **Standards**

Criterion Score: 5.00

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices. Teachers: A. advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources. B. address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources. C. promote and model digital etiquette and responsible social interactions related to the use of technology and information.

(1) Little Evidence

Candidate has difficulty understanding local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

(2) Approaching the Standard

Candidate demonstrates some inconsistencies understanding local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

(3) Meets the Standard

Candidate consistently and accurately understanding local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

(4) Above the Standard

Candidate independently, accurately, and consistently understands local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

(5) Exceeds the Standard

Candidate demonstrates exceptional understanding of local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

 **Standards**

Criterion Score: 5.00